

### A. Escuchar

Listen as these pairs of friends compare the classes they are taking this semester. What is one thing both classes have in common (**en común**)? Write each answer in the grid on your answer sheet. You do not have to write complete sentences. You will hear each conversation twice.

### B. Leer

Read the school rules listed below. On your answer sheet, circle **lógica** for realistic rules that were most likely written by teachers for their classrooms. Write **ilógica** for improbable rules that were most likely submitted by students for a humorous column in the school newspaper.

1. Se prohíbe dormir en clase.
2. Hay que entregar la tarea a tiempo.
3. Se prohíbe pedir ayuda.
4. Hay que estar en la escuela hasta las once de la noche.
5. Se prohíbe almorzar en la cafetería.
6. Hay que traer los materiales a clase.
7. Se prohíbe prestar atención en clase.
8. Se prohíbe llevar **traje de baño** en la clase.
9. Se prohíbe usar la computadora para escribir los informes.
10. Hay que estar en el asiento cuando la clase empieza.

### C. Escribir

**How do you feel about your classes this semester? Think about at least four of your classes. Write about the kinds of things you do in these classes and how often you do them in a typical week.**

Your writing will be graded on:

- The number of classes you describe
- The amount of information you provide about your classes.
- The variety of vocabulary used when describing class activities.

### D. Hablar

Prepare to present your schedule (at least 4 of your classes) to the class tomorrow. You will be graded on your content (the number of classes you describe and the amount of information you provide about each class) and fluency (the ability to talk without much hesitation). You will not be able to use what you have written, we want you to be able to tell people about school without notes.